2. Guiding Principles

Six Guiding Principles were established at the project outset in collaboration with the Steering Committee, and validated in engagement with community stakeholders. These principles serve as a framework for decision making over the course of the planning process. They were employed in evaluating strategies for inclusion in the Master Plan, and will continue to be used as the district prioritizes projects for implementation.



Create Active Learning

- Equip key spaces with the ingredients needed to support arts integration and project-based learning
- Invest in flexible furniture and equipment that promotes movement and provides educators with the flexibility needed to shape their own classrooms
- Create technology-ready learning and support spaces that promote a wide range of programs and curricular activities



Provide Safe, Inviting Campuses That Promote A Sense Of Belonging for All

- Facilities should help the district act as a Ensure all kids are learning in healthy, center of community life with 12-hour comfortable classroom environments support systems for students and families Replace portables with permanent • Create areas of display and exhibit that classrooms designed to promote promote school spirit, arts integration, student health and performance and the cultural diversity and pride of the • Enhance access to natural environments entire student body • Invest in active recreation and sports • Ensure all facilities have the required facilities across all campuses specialty spaces and infrastructure to • Support community health in partnership support core curricular programs with local community organizations **Enhance The Image And Ensure Financial & Identity Of Each School Operational Sustainability** • Enhance the 'front door' experience of • Create an asset management plan to each school site, with better signage, ensure proper facilities upkeep over time wayfinding and landscaping Seize opportunities for energy-efficient



- Improve the on-campus parent and student experience
- Be trusted partners by developing plans in consultation with students, principals, communities
- teachers, parents and local neighborhood • Anticipate the impacts of climate change on district facilities and create smart Ensure inter & intra - district equity in strategies for heat abatement, sea level services and facilities available to students rise, and environmental events



Optimize Indoor And Outdoor Spaces For Learning, Exploration, And Play

- Link indoor and outdoor spaces where possible to broaden the boundaries of the learning, recreation, and play experience at each campus
- Create outdoor labs to promote experiential, project-based learning
- Plan for shared use of key spaces to promote efficient and effective space use



Promote Health And Wellness

operations and systems Prioritize modernization and space 'rightsizing' opportunities before exploring new building projects

